

Jose Vasquez

EDLD 5364 Week 3-Part 3

UDL Book Builder Reflection:

The UDL Book Builder resource is very user friendly. The teacher does not need to know any fancy HTML or language to successfully create a learner-centered book that can help various learners. At first glance, I thought this was very elementary however soon discovered that it due to the content of the examples I had seen. The book I created was just an informational book about the iPad device. It's simple to see that any teacher can incorporate their content and objectives into the book creation and be successful. The process was very simple, just upload photos, choose layouts, enter text, click a few buttons, etc. The feature that could help many students with reading disabilities, vision impairments, or just language barrier is the coach's feature that acts as a text-to-speech reader. In the upper grades, the books should be created by the students to empower their minds, stimulate creativity and increase student achievement. The creation of these books by either the teacher or student is a perfect example of designing lessons that support affective learning. I've learned that designing lessons that are project based seem to have the "hook that makes any content more interesting and engaging" (Rose, 2002). Learning how to write an essay about giving directions (process) is boring, however, if students create an interactive book that accomplishes the same goal is a sure way to make writing more interesting to all learners. Finally, being able to share and download books is a very important feature of Book Builder as student's motivation increases when they can showcase their work online or share with their peers.

Source:

Rose, D., & Meyer, A. (2002). *Teaching every student in the digital age: Universal design for learning*. Alexandria, VA: Association for Supervision and Curriculum Development. Available online at the Center for Applied Special Technology Web site. Chapter 6. Retrieved on March 6, 2011, from <http://www.cast.org/teachingeverystudent/ideas/tes>